

**CURRICULUM MAP GEOMETRY**  
North Smithfield School Department

UNIT	COMMON CORE CLUSTERS AND STANDARDS	MATHEMATICAL PRACTICE
<b>UNIT 1</b>  <b>Congruence and Transformation</b>	<ul style="list-style-type: none"> <li>Experiment with transformation in the plane. G-CO.1,2,3,4,5</li> <li>Understand congruence in terms of rigid motions. G-CO.6,7,8</li> <li>Prove geometric theorems. G-CO.9,10,11</li> <li>Make geometric constructions G-CO.12,13</li> </ul>	<ul style="list-style-type: none"> <li>Make sense of problems and persevere in solving them. MP.1</li> </ul>
<b>UNIT 2</b>  <b>Similarity, Right Triangles and Trigonometry</b>	<ul style="list-style-type: none"> <li>Understand similarity in terms of similarity transformations. G-SRT.1,2,3</li> <li>Prove theorems involving similarity. G-SRT.4,5</li> <li>Define trigonometric ratios and solve problems involving right triangles. G-SRT.6,7,8</li> </ul>	<ul style="list-style-type: none"> <li>Reason abstractly and quantitatively. MP.2</li> </ul>
<b>UNIT 3</b>  <b>Modeling Geometric Measurement and Dimensions</b>	<ul style="list-style-type: none"> <li>Explain volume formulas and use them to solve problems. G-GMD.1,3</li> <li>Visualize the relation between two-dimensional and three dimensional objects. G-GMD.4</li> <li>Apply geometric concepts in modeling situations. G-MG.1,2,3</li> </ul>	<ul style="list-style-type: none"> <li>Construct viable arguments and critique the reasoning of others. MP.3</li> </ul>
<b>UNIT 4</b>  <b>Connecting Algebra to Geometry</b>	<ul style="list-style-type: none"> <li>Use coordinates to prove simple geometric theorems algebraically. G-GPE.4,5,6,7</li> <li>Translate between the geometric description and the equation for a conic section. G-GPE.1,2</li> </ul>	<ul style="list-style-type: none"> <li>Model with mathematics. ★ MP.4</li> <li>Use appropriate tools strategically. MP.5</li> </ul>
<b>UNIT 5</b>  <b>Circles</b>	<ul style="list-style-type: none"> <li>Understand and apply theorems about circles. G-C.1,2,3</li> <li>Find arc lengths and areas of sectors of circles. G-C.5</li> <li>Translate between the geometric description and the equation for a conic section. G-GPE.2</li> <li>Use coordinates to prove simple geometric theorem algebraically. G-GPE.4</li> <li>Apply geometric concepts in modeling situations. ★ G-MG.1</li> </ul>	<ul style="list-style-type: none"> <li>Attend to precision. MP.6</li> <li>Look for and make use of structure. MP.7</li> <li>Look for and express regularity in repeated reasoning. MP.6</li> </ul>